



Strong Interest Inventory[®] Profile with High School Profile

High School Profile developed by Sandra K. Rumpel and Kathleen Lecertua

Report prepared for
JOHN SAMPLE
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HOW THE STRONG CAN HELP YOU

The *Strong Interest Inventory*® instrument is a powerful tool that can help you make satisfying decisions about your career and education. Whether you are just starting out in your career, thinking about a change, or considering education options for career preparation, you can benefit from the wealth of information reflected in your *Strong* results. Understanding your *Strong* Profile can help you identify a career focus and begin your career planning and exploration process.

Keep in mind that the *Strong* measures interests, not skills or abilities, and that the results can help guide you toward rewarding careers, work activities, education programs, and leisure activities—all based on your interests. As you review your Profile, remember that managing your career is not a one-time decision but a series of decisions made over your lifetime.

HOW YOU WILL BENEFIT

The *Strong* can be a valuable tool in helping you identify your interests, enabling you to

- Achieve satisfaction in your work
- Identify career options consistent with your interests
- Choose appropriate education and training relevant to your interests
- Maintain balance between your work and leisure activities
- Understand aspects of your personality most closely associated with your interests
- Determine your preferred learning environments
- Learn about your preferences for leadership, risk taking, and teamwork
- Use interests in shaping your career direction
- Decide on a focus for the future
- Direct your own career exploration at various stages in your life

HOW YOUR RESULTS ARE ORGANIZED

Section 1. General Occupational Themes

Describes your interests, work activities, potential skills, and personal values in six broad areas: Realistic (R), Investigative (I), Artistic (A), Social (S), Enterprising (E), and Conventional (C).

Section 2. Basic Interest Scales

Identifies specific interest areas within the six General Occupational Themes, indicating areas likely to be most motivating and rewarding for you.

Section 3. Occupational Scales

Compares your likes and dislikes with those of people who are satisfied working in various occupations, indicating your likely compatibility of interests.

Section 4. Personal Style Scales

Describes preferences related to work style, learning, leadership, risk taking, and teamwork, providing insight into work and education environments most likely to fit you best.

Section 5. Profile Summary

Provides a graphic snapshot of Profile results for immediate, easy reference.

Section 6. Response Summary

Summarizes your responses within each category of *Strong* items, providing data useful to your career professional.

Note to professional: Check the Response Summary in section 6 of the Profile before beginning your interpretation.

GENERAL OCCUPATIONAL THEMES

SECTION 1

The General Occupational Themes (GOTs) measure six broad interest patterns that can be used to describe your work personality. Most people’s interests are reflected by two or three Themes, combined to form a cluster of interests. Work activities, potential skills, and values can also be classified into these six Themes. This provides a direct link between your interests and the career and education possibilities likely to be most meaningful to you.

Your *standard scores* are based on the average scores of a combined group of working adults. However, because research shows that men and women tend to respond differently in these areas, your *interest levels* (Very Little, Little, Moderate, High, Very High) were determined by comparing your scores against the average scores for your gender.

THEME DESCRIPTIONS

THEME	CODE	INTERESTS	WORK ACTIVITIES	POTENTIAL SKILLS	VALUES
Social	S	People, teamwork, helping, community service	Teaching, caring for people, counseling, training employees	People skills, verbal ability, listening, showing understanding	Cooperation, generosity, service to others
Artistic	A	Self-expression, art appreciation, communication, culture	Composing music, performing, writing, creating visual art	Creativity, musical ability, artistic expression	Beauty, originality, independence, imagination
Realistic	R	Machines, computer networks, athletics, working outdoors	Operating equipment, using tools, building, repairing, providing security	Mechanical ingenuity and dexterity, physical coordination	Tradition, practicality, common sense
Enterprising	E	Business, politics, leadership, entrepreneurship	Selling, managing, persuading, marketing	Verbal ability, ability to motivate and direct others	Risk taking, status, competition, influence
Investigative	I	Science, medicine, mathematics, research	Performing lab work, solving abstract problems, conducting research	Mathematical ability, researching, writing, analyzing	Independence, curiosity, learning
Conventional	C	Organization, data management, accounting, investing, information systems	Setting up procedures and systems, organizing, keeping records, developing computer applications	Ability to work with numbers, data analysis, finances, attention to detail	Accuracy, stability, efficiency

YOUR HIGHEST THEMES	YOUR THEME CODE
Social, Artistic, Realistic	SAR

THEME	CODE	STANDARD SCORE & INTEREST LEVEL					STD SCORE
		30	40	50	60	70	
Social	S	[Bar from 30 to 70] VERY HIGH					70
Artistic	A	[Bar from 30 to 69] VERY HIGH					69
Realistic	R	[Bar from 30 to 69] VERY HIGH					69
Enterprising	E	[Bar from 30 to 63] HIGH					63
Investigative	I	[Bar from 30 to 62] HIGH					62
Conventional	C	[Bar from 30 to 61] HIGH					61

The charts above display your GOT results in descending order, from your highest to least level of interest. Referring to the Theme descriptions provided, determine how well your results fit for you. Do your highest Themes ring true? Look at your next highest level of interest and ask yourself the same question. You may wish to highlight the Theme descriptions above that seem to fit you best.

BASIC INTEREST SCALES

SECTION 2

The Basic Interest Scales represent specific interest areas that often point to work activities, projects, course work, and leisure activities that are personally motivating and rewarding. As with the General Occupational Themes, your interest levels (Very Little, Little, Moderate, High, Very High) were determined by comparing your scores against the average scores for your gender.

As you review your results in the charts below, note your top interest areas and your areas of least interest, and think about how they relate to your work, educational, and leisure activities. Take time to consider any top interest areas that are not currently part of your work or lifestyle and think about how you might be able to incorporate them into your plans.

YOUR TOP FIVE INTEREST AREAS

1. Social Sciences (S)
2. Nature & Agriculture (R)
3. Counseling & Helping (S)
4. Visual Arts & Design (A)
5. Research (I)

Areas of Least Interest

- Finance & Investing (C)
- Management (E)
- Mathematics (I)

SOCIAL — Very High

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL					STD SCORE
	30	40	50	60	70	
Social Sciences	[Bar from 30 to 70] VH					72
Counseling & Helping	[Bar from 30 to 70] VH					70
Teaching & Education	[Bar from 30 to 67] VH					67
Human Resources & Training	[Bar from 30 to 64] VH					64
Religion & Spirituality	[Bar from 30 to 64] H					64
Healthcare Services	[Bar from 30 to 61] H					61

ARTISTIC — Very High

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL					STD SCORE
	30	40	50	60	70	
Visual Arts & Design	[Bar from 30 to 69] VH					69
Performing Arts	[Bar from 30 to 67] VH					67
Culinary Arts	[Bar from 30 to 61] H					61
Writing & Mass Communication	[Bar from 30 to 60] H					60

REALISTIC — Very High

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL					STD SCORE
	30	40	50	60	70	
Nature & Agriculture	[Bar from 30 to 72] VH					72
Mechanics & Construction	[Bar from 30 to 66] H					66
Protective Services	[Bar from 30 to 64] H					64
Computer Hardware & Electronics	[Bar from 30 to 63] H					63
Athletics	[Bar from 30 to 59] M					59
Military	[Bar from 30 to 55] M					55

ENTERPRISING — High

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL					STD SCORE
	30	40	50	60	70	
Marketing & Advertising	[Bar from 30 to 66] VH					66
Entrepreneurship	[Bar from 30 to 60] H					60
Sales	[Bar from 30 to 58] M					58
Politics & Public Speaking	[Bar from 30 to 58] M					58
Law	[Bar from 30 to 56] M					56
Management	[Bar from 30 to 51] M					51

INVESTIGATIVE — High

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL					STD SCORE
	30	40	50	60	70	
Research	[Bar from 30 to 69] VH					69
Science	[Bar from 30 to 59] M					59
Medical Science	[Bar from 30 to 54] M					54
Mathematics	[Bar from 30 to 54] M					54

CONVENTIONAL — High

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL					STD SCORE
	30	40	50	60	70	
Office Management	[Bar from 30 to 63] VH					63
Programming & Information Systems	[Bar from 30 to 55] M					55
Taxes & Accounting	[Bar from 30 to 54] M					54
Finance & Investing	[Bar from 30 to 51] M					51

INTEREST LEVELS: VL = Very Little | L = Little | M = Moderate | H = High | VH = Very High

OCCUPATIONAL SCALES

SECTION 3

This section highlights your Profile results on the Occupational Scales of the *Strong*. On the following pages you will find your scores for 130 occupations. The 10 occupations most closely aligned with your interests are listed in the summary chart below. Keep in mind that the occupations listed in your Profile results are just *some* of the many occupations linked to your interests that you might want to consider. They do not indicate those you “should” pursue. It is helpful to think of each occupation as a single example of a much larger group of occupational titles to consider.

Your score on an Occupational Scale shows how similar your interests are to those of people of your gender who have been working in, and are satisfied with, that occupation. The higher your score, the more likes and dislikes you share with those individuals. The Theme codes associated with each occupation indicate the GOTs most commonly found among people employed in that occupation. You can review your top occupations to see what Theme codes recur and then explore additional occupational titles not included on the *Strong* that have one or more of these Theme letters in common.

YOUR TOP TEN STRONG OCCUPATIONS

1. **Nursing Home Administrator (CES)**
2. **Administrative Assistant (CSR)**
3. **Special Education Teacher (SEA)**
4. **Arts/Entertainment Manager (A)**
5. **Customer Service Representative (CR)**
6. **Occupational Therapist (SA)**
7. **Art Teacher (AS)**
8. **Community Service Director (S)**
9. **Instructional Coordinator (S)**
10. **Secondary School Teacher (S)**

Occupations of
Dissimilar Interest

- Mathematician (ICA)**
- Physicist (IRA)**
- Athletic Trainer (SIR)**
- Actuary (CI)**
- Mathematics Teacher (CIS)**

As you read through your Occupational Scales results on this and the following pages, note the names of those occupations for which you scored “Similar.” Those are the occupations you might want to explore first. Also consider exploring occupations on which you scored in the midrange, since you have some likes and dislikes in common with people in those occupations. You might also consider occupations of least interest or for which you scored “Dissimilar”; however, keep in mind that you are likely to have little in common with people in these types of work and probably would contribute to such occupations in a unique way. Your career professional can guide you further in the career exploration process.

Click the name of any of the occupations in your top ten list above to visit the O*NET™ database (<http://www.onetonline.org>) and see a summary description of that occupation. Learn about occupations by visiting reputable Web sites such as O*NET. You can also find career information in a public library, in the career library of a college or university near you, or in a professional career center or state or local government job agency. Supplement your research by talking to people who are working in the occupations you are considering. These people can describe their day-to-day work and tell you what they like and dislike about the occupation.

OCCUPATIONAL SCALES

SECTION 3

SOCIAL — Helping, Instructing, Caregiving

THEME CODE	OCCUPATIONAL SCALE	DISSIMILAR			MIDRANGE		SIMILAR			STD SCORE	
		10	15	20	30	40	50	55	60		
SEA	Special Education Teacher										64
SA	Occupational Therapist										62
S	Community Service Director										60
S	Instructional Coordinator										59
S	Secondary School Teacher										59
SAI	Registered Nurse										57
SRA	Rehabilitation Counselor										57
SE	School Counselor										57
S	Elementary School Teacher										56
S	Middle School Teacher										55
SA	Speech Pathologist										55
S	Career Counselor										54
SAR	Recreation Therapist										53
SAE	Training & Development Specialist										53
S	Religious/Spiritual Leader										50
SA	University Administrator										50
SIR	Physical Therapist										49
SEC	Dietitian										48
SEC	School Administrator										48
SE	Parks & Recreation Manager										47
SER	Human Resources Manager										46
SA	Social Worker										44
S	Mental Health Counselor										41
SIR	Athletic Trainer										9

Similar results (40 and above)
 You share interests with men in that occupation and probably would enjoy the work.

Midrange results (30–39)
 You share some interests with men in that occupation and probably would enjoy some of the work.

Dissimilar results (29 and below)
 You share few interests with men in that occupation and probably would not enjoy the work.

For more information about any of these occupations, visit O*NET™ online at <http://www.onetonline.org>

ARTISTIC — Creating or Enjoying Art, Drama, Music, Writing

THEME CODE	OCCUPATIONAL SCALE	DISSIMILAR			MIDRANGE		SIMILAR			STD SCORE	
		10	15	20	30	40	50	55	60		
A	Arts/Entertainment Manager										63
AS	Art Teacher										61
A	Editor										55
ARE	Photographer										54
AI	Urban & Regional Planner										51
ASE	English Teacher										49
AE	Advertising Account Manager										47
A	Graphic Designer										46
ASE	Public Administrator										46
AIR	Medical Illustrator										43
ARI	Architect										42
ASI	ESL Instructor										42
AI	Sociologist										42
AI	Technical Writer										41
ARE	Attorney										40
AE	Broadcast Journalist										40
AE	Interior Designer										39
A	Librarian										38
AE	Public Relations Director										37
A	Reporter										36
A	Musician										35
AI	Translator										32
A	Artist										25

OCCUPATIONAL SCALES

SECTION 3

REALISTIC — Building, Repairing, Working Outdoors

THEME CODE	OCCUPATIONAL SCALE	DISSIMILAR			MIDRANGE		SIMILAR			STD SCORE
		10	15	20	30	40	50	55	60	
RI	Engineer									51
RC	Computer & IS Manager									50
REI	Horticulturist									50
REC	Management Analyst									50
RCI	Technical Support Specialist									50
RCI	Computer Systems Analyst									47
RIC	Computer/Mathematics Manager									45
RIC	Software Developer									45
RIC	Computer Programmer									44
RIC	Network Administrator									44
RCE	Production Worker									43
RI	Firefighter									39
REC	Military Officer									38
RE	Landscape/Grounds Manager									37
R	Law Enforcement Officer									37
RI	Forester									32
RSE	Vocational Agriculture Teacher									31
RI	Radiologic Technologist									30
REA	Carpenter									28
RCE	Military Enlisted									28
RIC	Engineering Technician									27
RI	Emergency Medical Technician									26
RIC	Electrician									22
R	Automobile Mechanic									17
RC	Farmer/Rancher									16

Similar results (40 and above)
You share interests with men in that occupation and probably would enjoy the work.

Midrange results (30–39)
You share some interests with men in that occupation and probably would enjoy some of the work.

Dissimilar results (29 and below)
You share few interests with men in that occupation and probably would not enjoy the work.

For more information about any of these occupations, visit O*NET™ online at <http://www.onetonline.org>

ENTERPRISING — Selling, Managing, Persuading

THEME CODE	OCCUPATIONAL SCALE	DISSIMILAR			MIDRANGE		SIMILAR			STD SCORE
		10	15	20	30	40	50	55	60	
ECS	Facilities Manager									57
EAS	Flight Attendant									56
EAR	Bartender									51
ECR	Purchasing Agent									51
EA	Cosmetologist									49
ESR	Human Resources Specialist									49
E	Wholesale Sales Representative									49
ER	Technical Sales Representative									48
E	Marketing Manager									46
ER	Chef									44
ER	Operations Manager									43
E	Top Executive, Business/Finance									43
EAC	Florist									41
E	Realtor									41
ESA	Elected Public Official									39
EC	Buyer									38
E	Loan Officer/Counselor									37
ER	Optician									36
ECR	Restaurant Manager									34
E	Sales Manager									33
E	Securities Sales Agent									32
E	Life Insurance Agent									31
E	Personal Financial Advisor									26

OCCUPATIONAL SCALES

SECTION 3

INVESTIGATIVE — Researching, Analyzing, Inquiring

THEME CODE	OCCUPATIONAL SCALE	DISSIMILAR			MIDRANGE		SIMILAR			STD SCORE	
		10	15	20	30	40	50	55	60		
ISA	Chiropractor										49
ICE	Pharmacist										47
IAS	Psychologist										42
I	University Faculty Member										42
IRS	Respiratory Therapist										39
IR	Dentist										37
IA	Geographer										34
IRC	Medical Technologist										32
IR	Veterinarian										31
IRE	Medical Technician										29
IR	Optometrist										28
IAR	Physician										27
IRS	Science Teacher										27
IRC	R&D Manager										26
ICR	Computer Scientist										22
IA	Biologist										20
IRA	Geologist										20
IR	Chemist										18
IRA	Physicist										8
ICA	Mathematician										7

Similar results (40 and above)
 You share interests with men in that occupation and probably would enjoy the work.

Midrange results (30–39)
 You share some interests with men in that occupation and probably would enjoy some of the work.

Dissimilar results (29 and below)
 You share few interests with men in that occupation and probably would not enjoy the work.

For more information about any of these occupations, visit O*NET™ online at <http://www.onetonline.org>

CONVENTIONAL — Accounting, Organizing, Processing Data

THEME CODE	OCCUPATIONAL SCALE	DISSIMILAR			MIDRANGE		SIMILAR			STD SCORE	
		10	15	20	30	40	50	55	60		
CES	Nursing Home Administrator										66
CSR	Administrative Assistant										65
CR	Customer Service Representative										63
CA	Paralegal										53
CES	Food Service Manager										50
CRE	Business/Finance Supervisor										48
CE	Credit Manager										48
CRE	Accountant										47
C	Health Information Specialist										47
C	Auditor										44
CRE	Financial Analyst										43
CES	Business Education Teacher										41
CRE	Financial Manager										32
CIS	Mathematics Teacher										16
CI	Actuary										15

PERSONAL STYLE SCALES

SECTION 4

The Personal Style Scales describe different ways of approaching people, learning, and leading, as well as your interest in taking risks and participating in teams. Personal Style Scales help you think about your preferences for factors that can be important in your career, enabling you to narrow your choices more effectively and examine your opportunities. Each scale includes descriptions at both ends of the continuum, and the score indicates your preference for one style versus the other.

Your scores on the Personal Style Scales were determined by comparing your responses to those of a combined group of working men and women.

YOUR PERSONAL STYLE SCALES PREFERENCES

- 1. You likely prefer working with people.
- 2. You seem to prefer to learn through lectures and books.
- 3. You probably prefer to lead by taking charge.
- 4. You may like taking risks.
- 5. You probably enjoy participating in teams.

Clear Scores

(Below 46 and above 54)

You indicated a clear preference for one style versus the other.

Midrange Scores (46–54)

You indicated that some of the descriptors on both sides apply to you.

PERSONAL STYLE SCALE	CLEAR		MIDRANGE	CLEAR		STD SCORE	
	25	35	45 55	65	75		
Work Style	Prefers working alone; enjoys data, ideas, or things; reserved			Prefers working with people; enjoys helping others; outgoing			62
Learning Environment	Prefers practical learning environments; learns by doing; prefers short-term training to achieve a specific goal or skill			Prefers academic environments; learns through lectures and books; willing to spend many years in school; seeks knowledge for its own sake			56
Leadership Style	Is not comfortable taking charge of others; prefers to do the job rather than direct others; may lead by example rather than by giving directions			Is comfortable taking charge of and motivating others; prefers directing others to doing the job alone; enjoys initiating action; expresses opinions easily			60
Risk Taking	Dislikes risk taking; likes quiet activities; prefers to play it safe; makes careful decisions			Likes risk taking; appreciates original ideas; enjoys thrilling activities and taking chances; makes quick decisions			66
Team Orientation	Prefers accomplishing tasks independently; enjoys role as independent contributor; likes to solve problems on one's own			Prefers working on teams; enjoys collaborating on team goals; likes problem solving with others			64

PROFILE SUMMARY

SECTION 5

YOUR HIGHEST THEMES	YOUR THEME CODE
Social, Artistic, Realistic	SAR

YOUR TOP FIVE INTEREST AREAS

1. Social Sciences (S)
2. Nature & Agriculture (R)
3. Counseling & Helping (S)
4. Visual Arts & Design (A)
5. Research (I)

Areas of Least Interest

- Finance & Investing (C)
- Management (E)
- Mathematics (I)

YOUR TOP TEN STRONG OCCUPATIONS

1. Nursing Home Administrator (CES)
2. Administrative Assistant (CSR)
3. Special Education Teacher (SEA)
4. Arts/Entertainment Manager (A)
5. Customer Service Representative (CR)
6. Occupational Therapist (SA)
7. Art Teacher (AS)
8. Community Service Director (S)
9. Instructional Coordinator (S)
10. Secondary School Teacher (S)

Occupations of Dissimilar Interest

- Mathematician (ICA)
- Physicist (IRA)
- Athletic Trainer (SIR)
- Actuary (CI)
- Mathematics Teacher (CIS)

YOUR PERSONAL STYLE SCALES PREFERENCES

1. You likely prefer working with people.
2. You seem to prefer to learn through lectures and books.
3. You probably prefer to lead by taking charge.
4. You may like taking risks.
5. You probably enjoy participating in teams.

RESPONSE SUMMARY

SECTION 6

This section provides a summary of your responses to the different sections of the inventory for use by your career professional.

ITEM RESPONSE PERCENTAGES					
Section Title	Strongly Like	Like	Indifferent	Dislike	Strongly Dislike
Occupations	25	31	16	26	2
Subject Areas	30	48	20	2	0
Activities	39	35	15	9	1
Leisure Activities	32	39	21	7	0
People	6	81	13	0	0
Your Characteristics	11	44	44	0	0
TOTAL PERCENTAGE	29	39	18	13	1

Note: Due to rounding, total percentage may not add up to 100%.

Total possible responses: 291 Your response total: 291 Items omitted: 0 Typicality index: 23—Combination of item responses appears consistent.



BEYOND HIGH SCHOOL: EXPLORING YOUR OPTIONS

Like a puzzle, career exploration involves many interlocking pieces of information. Your results on the *Strong Interest Inventory®* assessment provide valuable pieces for your career exploration puzzle. Putting these pieces together will give you a clear picture of your educational and career options.

GENERAL OCCUPATIONAL THEMES

One set of key pieces from the *Strong* is the General Occupational Themes. The table below lists the Themes in rank order according to your interest levels. You can use these Themes to identify educational programs, volunteer or job possibilities, and work environments that appeal to you. This table lists just a few of the many options available. To get some ideas, you may want to highlight school subjects, jobs, and environments you'd like to explore. Note that educational programs that can be completed in less than four years are shown in italics in the table.

THEME	CODE	EDUCATIONAL PROGRAMS	VOLUNTEER & JOB POSSIBILITIES	WORK ENVIRONMENTS
Social	S	Counseling, education, <i>health services</i> , nursing, sociology, religion, human resources, training and development	Camp counselor, city recreation coach, day-care helper, nurse's aide, religion teacher, tour guide	Community organization, hospital, personnel office, religious organization, school, youth center
Artistic	A	Architecture, English, <i>graphic design</i> , journalism, music, theater, <i>culinary arts</i> , <i>interior design</i> , <i>dance</i>	Automobile detailer, cake decorator, cartoonist, community theater volunteer, library aide, radio disc jockey, singing messenger	Advertising agency, art studio, concert hall, graphic design firm, museum, publishing company, theater
Realistic	R	<i>Mechanics</i> , <i>electronics</i> , engineering, <i>fish and game management</i> , <i>law enforcement</i> , physical education, computer networking, computer hardware, agriculture, <i>military science</i>	Auto shop assistant, construction worker, delivery person, farm/ranch hand, forest service/national park volunteer, groundskeeper, lifeguard	Construction site, manufacturing firm, military, outdoors, repair shop, sports arena

PERSONAL STYLE SCALES

Another set of key *Strong* puzzle pieces is personal characteristics, as indicated by your results on the Personal Style Scales. Your preferred styles are outlined below. Highlight phrases that fit you. As you gather facts about possible careers or educational programs, consider whether the options you investigate seem to suit you.

WORK STYLE

- Enjoy working with others
- Like to help people
- Prefer to be outgoing

LEARNING ENVIRONMENT

- Prefer learning in classroom settings
- Are interested in post-high school training to achieve career goals
- Learn by listening to lectures and reading books

LEADERSHIP STYLE

- Enjoy giving others directions to do a job
- Feel comfortable in a leadership position
- Like to openly express opinions and be persuasive

RISK TAKING

- Like taking risks
- Enjoy exciting and possibly dangerous activities
- Make impulsive decisions

TEAM ORIENTATION

- Enjoy work environments that allow you to be part of a team
- Prefer collaborating on shared team goals
- Like solving problems with others rather than by yourself

BASIC INTEREST SCALES

Another set of key pieces from the *Strong* is specific interest areas and activities relevant to the world of work, as indicated by your results on the Basic Interest Scales. Your top five interest areas are shown below. These areas are likely to be motivating and rewarding for you. You may want to highlight phrases that appeal to you.

SOCIAL SCIENCES — Very High

This area represents an interest in studying human behavior, societies, and cultures.

IN A JOB, YOU VALUE	CAREERS YOU MIGHT ENJOY EXPLORING	YOU MIGHT SPEND YOUR WORK TIME
Curiosity Society and culture Linking with the past	Anthropologist Historian Sociologist Economist Philosopher	Studying society and social behavior Gathering and organizing artifacts Interpreting historical and social events Studying political systems and public policy Proposing solutions for economic problems Analyzing population data and characteristics

NATURE & AGRICULTURE — Very High

This area represents an interest in nature and physically active work.

IN A JOB, YOU VALUE	CAREERS YOU MIGHT ENJOY EXPLORING	YOU MIGHT SPEND YOUR WORK TIME
Beauty in nature Physical outdoor activity Protecting/enhancing the environment	Forest and Wildland Firefighter Agricultural Engineer Conservation Officer Landscape/groundskeeper Rancher	Guiding clients in outdoor wilderness adventures Battling blazes in often remote parts of the country Planning and testing agricultural products Raising and caring for livestock Managing and protecting wildlife and water resources Planting and harvesting crops

COUNSELING & HELPING — Very High

This area represents an interest in working with and helping people.

IN A JOB, YOU VALUE	CAREERS YOU MIGHT ENJOY EXPLORING	YOU MIGHT SPEND YOUR WORK TIME
Working with others Building relationships Personal growth	Public Health Educator Social Worker Community Service Director Child Care Provider Crisis Counselor	Helping people solve personal problems Informing people about support services Providing spiritual leadership Informing clients about career choices Designing plans for rehabilitation Offering health education programs

VISUAL ARTS & DESIGN — Very High

This area represents an interest in visual creativity and spatial visualization.

IN A JOB, YOU VALUE	CAREERS YOU MIGHT ENJOY EXPLORING	YOU MIGHT SPEND YOUR WORK TIME
Beauty Creative expression Imagination and intuition	Photojournalist Interior Designer Multimedia Artist and Animator Graphic Designer Architect	Designing attractive visual images Capturing visual images to tell a story Drawing and designing interior spaces or structures Managing museum acquisitions and exhibits Creating animation and other visual effects Forming objects using clay, metal, stone, plaster, or wood

RESEARCH — Very High

This area represents an interest in designing and conducting research studies.

IN A JOB, YOU VALUE	CAREERS YOU MIGHT ENJOY EXPLORING	YOU MIGHT SPEND YOUR WORK TIME
Innovative thinking Academic achievement Intellectual problem solving	Market Research Analyst Research Coordinator Sociologist Survey Researcher Research & Development Manager	Designing surveys Using logic to solve problems Conducting research and analyzing the findings Testing and developing new products Planning and monitoring research projects Inquiring about behaviors or processes

See Putting Together Your Career Puzzle at https://www.skillsone.com/Pdfs/Strong_HS_puzzle.pdf for steps you can take to use your interests and specific personal characteristics to identify and evaluate career and educational options.

