MBTI® Step I™ Exercise

Conflict and Complementarity



This exercise helps to build understanding so that the crucial information-gathering and decision-making process can come into effect.

Note: as an exercise, this can be used with any preference pair but seems to work especially well for the S-N and T-F preferences.

Tip: consider using the 'Rights and responsibilities' exercise to explore E-I and J-P preferences.

Applications:

- Communication
- Email

Type preferences studied

Sensing, Intuition, Thinking, and Fee;ing

Time required

30 minutes

Materials required

Flipchart paper and pens (x1 per group)

Instructions

- Be aware of S-N or T-F preferences within the group but there is no need to divide the group.
- Draw the table overleaf on a flipchart and get some answers from the group (this exercise is great for reducing type-bias tension).
- Allow hidden type biases to be revealed in the 'see' sections. For example, ask Sensing types "On a day when you were feeling uncharitable, how would you describe people with a preference for Intuition?" and vice versa.
- Help to draw out the value of the opposites in the 'need' sections.
- Do the same for T-F and, if you want, for E-I and J-P preferences.

How does S see N?

How does N see S?

How does S need N?

How does N need S?

Debrief

You may get the following types of responses:

Conflictual view

S sees N: vague and impractical

difficult to follow

N sees S: nit-picking pessimistic

T sees F: illogical overly emotional

F sees T: critical cold and insensitive

E sees I: withdrawn inaccessible

I sees E: superficial intrusive

J sees P: disorganized irresponsible

P sees J: rigid and inflexible

overly serious

Complementary view

S sees N: to envision the future to

offer radical ideas

N sees S: to remind them of the facts

to be realistic

T sees F: to be in touch with feelings

to persuade and reconcile

F sees T: to be tough to weigh costs

and benefits

E sees I: for reflection to build depth

of understanding

I sees E: to make contacts to take action

J sees P: for adaptability for information

gathering

P sees J: for organization for completion

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