# Strong Interest Inventory ${ }^{\circledR} 244$ <br> Career Satisfaction Report 

Report prepared for SUZANNE SAMPLE<br>April 12, 2023

## HOW THE STRONG ASSESSMENT CAN HELP YOU

The Strong Interest Inventory 244 assessment is a powerful tool that can help you make satisfying decisions about your career and education. Whether you are just starting out in your career, thinking about a change, or considering education options for career preparation, you can benefit from the wealth of information reflected in your Strong results. Understanding your Strong report can help you identify a career focus and begin your career-planning and exploration process.

Keep in mind that the Strong assessment measures interests, not skills or abilities. The results can help guide you toward rewarding careers, work activities, education programs, and leisure activities-all based on your interests. As you review your report, remember that managing your career is not a one-time decision but a series of decisions made over your lifetime.

## HOW YOU WILL BENEFIT

The Strong assessment can be a valuable tool in helping you identify your interests, enabling you to:

- Achieve satisfaction in your work
- Identify career options consistent with your interests
- Choose education and training relevant to your interests
- Maintain balance between your work and leisure activities
- Understand aspects of your personality most closely associated with your interests
- Determine your preferred learning environments
- Learn about your preferences for leadership, risk-taking, and teamwork
- Decide on a focus for the future
- Direct your own career exploration at various stages in your life


## HOW YOUR RESULTS ARE ORGANIZED

Section 1: General Occupational Themes
Describes your interests, work activities, potential skills, and personal values in six broad areas: Realistic (R), Investigative (I), Artistic (A), Social (S), Enterprising (E), and Conventional (C).

## Section 2: Basic Interest Scales

Identifies specific interest areas within the six General Occupational Themes, indicating areas likely to be most motivating and rewarding for you.

## Section 3: Personal Style Scales

Describes preferences related to work style, learning, leadership, risk-taking, and teamwork, providing insight into work and education environments most likely to fit you best.

Section 4: Occupation Satisfaction and Similarity Scores
Provides predictions for how satisfied you will be in hundreds of occupations, as well as indicating the similarity of your interests to those of people who work in those occupations.

Section 5: Academic Major Satisfaction and Similarity Scores
Provides predictions for how satisfied you will be in dozens of academic majors, as well as indicating the similarity of your interests to those of people who pursue studies in those majors.

Section 6: Report Summary
Provides a graphic snapshot of your Strong results for immediate, easy reference.
Section 7: Response Summary
Summarizes your responses to Strong items, providing data useful to your career professional.

The General Occupational Themes (GOTs) measure six broad interest patterns that can be used to describe your work personality. Most people's interests are reflected by two or three Themes, combined to form a cluster of interests. Work activities, potential skills, and values can also be classified into these six Themes. This provides a direct link between your interests and the career and education possibilities likely to be most meaningful to you.

Your standard scores are based on a comparison with those of a representative group of 100,000 working adults in the United States who have completed the Strong assessment.

## THEME DESCRIPTIONS

| THEME | CODE | INTERESTS | WORK ACtivities | POTENTIAL SKILLS | values |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Artistic | A | Self-expression, art appreciation, communication, culture | Composing music, performing, writing, creating visual art | Creativity, musical ability, artistic expression | Beauty, originality, independence, imagination |
| Enterprising | E | Business, politics, leadership, entrepreneurship | Selling, managing, persuading, marketing | Verbal ability, ability to motivate and direct others | Risk-taking, status, competition, influence |
| Investigative | I | Science, medicine, mathematics, research | Performing lab work, solving abstract problems, conducting research | Mathematical ability, researching, writing, analyzing | Independence, curiosity, learning |
| Social | S | People, teamwork, helping, community service | Teaching, caring for people, counseling, training | People skills, verbal ability, listening, showing understanding | Cooperation, generosity, service to others |
| Realistic | R | Machines, computer networks, athletics, working outdoors | Operating equipment, using tools, building, repairing, providing security | Mechanical ingenuity and dexterity, physical coordination | Tradition, practicality, common sense |
| Conventional | C | Organization, data management, accounting, investing, information systems | Setting up procedures and systems, organizing, keeping records, developing computer applications | Ability to work with numbers, data analysis, finances, attention to detail | Accuracy, stability, efficiency |



The charts above display your GOT results in descending order, from your highest to least level of interest. Referring to the Theme descriptions provided, determine how well your results fit for you. Do your highest Themes ring true? Look at the rest of your Themes and ask yourself the same question. You may wish to highlight the Theme descriptions above that seem to fit you best.

The Basic Interest Scales represent specific interest areas that often point to work activities, projects, coursework, and leisure activities that are personally motivating and rewarding.

As you review your results in the charts below, note your top interest areas and your areas of least interest, and think about how they relate to your work, educational, and leisure activities. Take time to consider any top interest areas that are not currently part of your work or lifestyle, and think about how you might be able to incorporate them into your plans.

## YOUR TOP SIX INTEREST AREAS

1. Visual Arts \& Design (A)
2. Culinary Arts (A)
3. Office Management (C)
4. Healthcare Services (S)
5. Performing Arts (A)
6. Sales (E)

Areas of least interest

## Athletics (R)

Finance \& Investing (C)
Politics \& Public Speaking (E)

ARTISTIC-High

| BASIC INTEREST SCALE | STd SCORE \& INTEREST LEVEL |  |  |  |  | $\begin{gathered} \text { STD } \\ \text { SCORE } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 30 | 40 | 50 |  | 70 |  |
| Visual Arts \& Design |  |  |  | VH |  | 66 |
| Culinary Arts |  |  |  | H |  | 62 |
| Performing Arts |  |  | M |  |  | 53 |
| Writing \& Mass Communication |  |  | 1 |  |  | 50 |

ENTERPRISING-Moderate

| BASIC INTEREST SCALE | STD SCORE \& INTEREST LEVEL |  |  |  |  | $\begin{gathered} \text { STD } \\ \text { SCORE } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 30 | 40 | 50 | 60 | 70 |  |
| Sales |  |  | M |  |  | 53 |
| Marketing \& Advertising |  |  | M |  |  | 52 |
| Entrepreneurship |  | M |  |  |  | 47 |
| Management |  | M |  |  |  | 46 |
| Law | VL |  |  |  |  | 33 |
| Politics \& Public Speaking | VL |  |  |  |  | 31 |

INVESTIGATIVE-Moderate

| BASIC INTEREST SCALE | STD SCORE \& INTEREST LEVEL |  |  |  |  | $\begin{gathered} \text { STD } \\ \text { SCORE } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 30 | 40 | 50 | 60 | 70 |  |
| Conservation \& Environmentalism | M |  |  |  |  | 53 |
| Medical Science | M |  |  |  |  | 47 |
| Science | L |  |  |  |  | 43 |
| Research | L |  |  |  |  | 41 |
| Mathematics | L |  |  |  |  | 40 |


| BASIC INTEREST SCALE | STD SCORE \& INTEREST LEVEL |  |  |  |  | $\begin{aligned} & \text { STD } \\ & \text { SCORE } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 30 | 40 | 50 | 60 | 70 |  |
| Healthcare Services |  |  | M |  |  | 55 |
| Hospitality \& Tourism |  |  | M |  |  | 53 |
| Social Sciences |  |  | M |  |  | 50 |
| Counseling \& Helping |  |  |  |  |  | 48 |
| Human Resources \& Training |  |  |  |  |  | 48 |
| Religion \& Spirituality |  | M |  |  |  | 46 |
| Teaching \& Education |  | L |  |  |  | 42 |


| basic interest scale | STD SCORE \& INTEREST LEVEL |  |  |  |  | $\underset{\text { STORE }}{\text { STD }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 30 | 40 | $50$ |  | 70 |  |
| Mechanics \& Construction |  | M |  |  |  | 47 |
| Computer Hardware \& Electronics |  | M |  |  |  | 46 |
| Nature \& Agriculture |  | L |  |  |  | 42 |
| Protective Services |  | L |  |  |  | 40 |
| Military | VL |  |  |  |  | 32 |
| Athletics |  |  |  |  |  | 26 |


| BASIC INTEREST SCALE | STD SCORE \& INTEREST LEVEL |  |  |  |  |  | STD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 30 | 40 | 50 |  |  | 0 | SCORE |
| Office Management |  |  |  |  |  |  | 56 |
| Programming \& Information Systems |  |  |  |  |  |  | 49 |
| Taxes \& Accounting | L |  |  |  |  |  | 35 |
| Finance \& Investing |  |  |  |  |  |  | 27 |

INTEREST LEVELS: VL = Very Little | $\mathrm{L}=$ Little $\mid \mathrm{M}=$ Moderate $\mid \mathrm{H}=$ High | VH = Very High

The Personal Style Scales describe different ways of approaching people, learning, and leading, as well as your interest in taking risks and participating in teams. Personal Style Scales help you think about your preferences for factors that can be important in your career, enabling you to narrow your choices and examine your opportunities more effectively. Each scale includes descriptions at both ends of a continuum, and the score indicates your preference for one style versus the other.

## YOUR PERSONAL STYLE SCALES PREFERENCES

1. You likely prefer working with people.
2. You likely prefer working with ideas.
3. You seem to prefer to learn by doing.
4. You probably prefer to lead by example.
5. You may dislike taking risks.
6. You probably enjoy both team roles and independent roles.

Clear Scores (Below 46 and above 54)
You indicated a clear preference for one style versus the other.

Midrange Scores (46-54)
You indicated that some of the descriptors on both sides apply to you.

| Personal style scale |  | 25 | $\begin{gathered} \hline \text { CLEAR } \\ 35 \end{gathered}$ | $\underset{45}{ }{ }_{45}^{\text {MIDRANGE }}$ | $\begin{aligned} & \hline \text { CLEAR } \\ & 65 \end{aligned}$ | 75 |  | STD SCORE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| People-Things | Prefers working with people; enjoys helping others; is outgoing |  | $\checkmark$ |  |  |  | Prefers working with machines, tools, or materials; is reserved | 40 |
| Ideas-Data | Prefers working with knowledge, theories, and insights |  | $\checkmark$ |  |  |  | Prefers working with facts, records, and numbers | 40 |
| Learning <br> Environment | Prefers practical learning environments; learns by doing; prefers short-term training to achieve a specific goal or skill |  |  | $\checkmark$ |  |  | Prefers academic environments; learns through lectures and books; is willing to spend many years in school; seeks knowledge for its own sake | 45 |
| Leadership Style | Is not comfortable taking charge of others; prefers to do the job rather than direct others; may lead by example rather than by giving directions |  | $\checkmark$ |  |  |  | Is comfortable taking charge of and motivating others; prefers directing others to doing the job alone; enjoys initiating action; expresses opinions easily | 39 |
| Risk-Taking | Dislikes risk-taking; likes quiet activities; prefers to play it safe; makes careful decisions |  | $\checkmark$ |  |  |  | Likes risk-taking; appreciates original ideas; enjoys thrilling activities and taking chances; makes quick decisions | 36 |
| Team Orientation | Prefers accomplishing tasks independently; enjoys role as independent contributor; likes to solve problems on one's own |  |  | $\checkmark$ |  |  | Prefers working on teams; enjoys collaborating on team goals; likes problem solving with others | 49 |
|  |  | 25 | $\begin{array}{r} 35 \\ \text { CLEAR } \end{array}$ | ${ }_{45}{ }_{\text {MIDRANGE }}^{55}$ | $\begin{aligned} & \hline 65 \\ & \text { CLEAR } \end{aligned}$ | 75 |  |  |

## OCCUPATION SATISFACTION AND SIMILARITY SCORES

SECTION 4
This section highlights your occupation satisfaction and similarity scores. Your satisfaction score predicts how satisfied you will likely be in various occupations. We used results of people who have completed the Strong assessment and reported their level of satisfaction to develop statistical models to predict satisfaction levels from interest scores separately for each occupation. Your satisfaction score is a probability that you will be either "very satisfied" or "satisfied" in an occupation. For example, a satisfaction score of 80 indicates that there is an $80 \%$ likelihood that you will be satisfied or very satisfied in that occupation.

Also shown is your similarity score, which indicates the extent to which your interests are similar to those of people in each occupation. Scores of 40 and above are considered "similar," scores of 30-39 are considered "somewhat similar," and scores below 30 are considered "dissimilar."

The "Top" column in the chart below indicates the occupations that are in your top $25 \%$ for satisfaction (one star), similarity (two stars), or both (three stars), and we recommend that you pay particular attention to occupations with more stars. Keep in mind that the occupations listed here are just some of the many occupations linked to your interests that you might want to consider. They do not indicate those you "should" pursue. Theme codes associated with each occupation indicate the GOTs most commonly found among people employed in that occupation.

You can access and explore detailed information, including salary range, work activities, required education, and related occupations, by clicking on the links in the table below.

You can also find career information in a public library, in the career library of a college or university near you, or in a professional career center or state or local government job agency. Supplement your research by talking to people who are working in the occupations you are considering. These people can describe their day-to-day work and tell you what they like and dislike about the occupation.

## YOUR TOP 20 STRONG OCCUPATIONS

|  | TITLE | THEME CODE | SATISFACTION SCORE | SIMILARITY SCORE | TOP |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Graphic Designers | A | 51 | 60 | *** |
| 2 | Hairdressers, Hairstylists, and Cosmetologists | SA | 43 | 58 | *** |
| 3 | Demonstrators and Product Promoters | EAS | 34 | 57 | *** |
| 4 | Librarians and Media Collections Specialists | A | 34 | 54 | *** |
| 5 | Cooks, Institution and Cafeteria | S | 34 | 54 | *** |
| 6 | Library Technicians | A | 38 | 53 | *** |
| 7 | Instructional Coordinators | SA | 34 | 53 | *** |
| 8 | Human Resources Assistants, Except Payroll and Timekeeping | SA | 33 | 52 | *** |
| 9 | Meeting, Convention, and Event Planners | AES | 42 | 51 | *** |
| 10 | Fine Artists, Including Painters, Sculptors, and Illustrators | A | 58 | 50 | *** |
| 11 | Training and Development Specialists | SAE | 47 | 50 | *** |
| 12 | Baristas | A | 39 | 50 | *** |
| 13 | Insurance Claims and Policy Processing Clerks | S | 38 | 49 | *** |
| 14 | Skincare Specialists | EAS | 52 | 48 | *** |
| 15 | Chefs and Head Cooks | RA | 47 | 48 | *** |
| 16 | First-Line Supervisors of Non-Retail Sales Workers | ES | 43 | 48 | *** |
| 17 | Photographers | A | 39 | 48 | *** |
| 18 | Art Directors | A | 48 | 47 | *** |
| 19 | Health Education Specialists | SAI | 33 | 46 | *** |
| 20 | Art, Drama, and Music Teachers, Postsecondary | AS | 51 | 45 | *** |

## Show all

## ACADEMIC MAJOR SATISFACTION AND SIMILARITY SCORES

This section highlights your academic major satisfaction and similarity scores. Your satisfaction score predicts how satisfied you will likely be in various majors. We used results of people who have completed the Strong assessment and reported their level of satisfaction to develop statistical models to predict satisfaction levels from interest scores separately for each major. Your satisfaction score is a probability that you will be either "very satisfied" or "satisfied" in a major. For example, a satisfaction score of 80 indicates that there is an $80 \%$ likelihood that you will be satisfied or very satisfied in that major.

Also shown is your similarity score, which indicates the extent to which your interests are similar to those of people in each major. Scores of 40 and above are considered "similar," scores of 30-39 are considered "somewhat similar," and scores below 30 are considered "dissimilar."

The "Top" column in the chart below indicates the majors that are in your top $25 \%$ for satisfaction (one star), similarity (two stars), or both (three stars), and we recommend that you pay particular attention to majors with more stars. Keep in mind that the majors listed here are just some of the many majors linked to your interests that you might want to consider. They do not indicate those you "should" pursue. Theme codes associated with each major indicate the GOTs most commonly found among people who pursue studies in that major.

YOUR STRONG MAJORS

|  | TITLE | THEME CODE | SATISFACTION SCORE | SIMILARITY SCORE | TOP |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Visual and performing arts | A | 55 | 43 | *** |
| 2 | Communications technologies/technicians and support services | A | 47 | 39 | *** |
| 3 | Culinary, entertainment, and personal services | A | 53 | 38 | *** |
| 4 | Area, ethnic, cultural, gender, and group studies | AS | 43 | 38 | *** |
| 5 | Library science | A | 20 | 46 | ** |
| 6 | Communication, journalism, and related programs | E | 37 | 36 | ** |
| 7 | Health professions and related programs | 1 | 35 | 36 | ** |
| 8 | Multi/interdisciplinary studies | A | 34 | 35 | ** |
| 9 | Family and consumer sciences/human sciences | S | 33 | 35 | ** |
| 10 | Foreign languages, literatures, and linguistics | A | 48 | 33 | * |
| 11 | Psychology | SA | 42 | 28 | * |
| 12 | Philosophy and religious studies | A | 47 | 26 | * |
| 13 | Theology and religious vocations | SA | 41 | 21 | * |
| 14 | Public administration and social service professions | S | 34 | 31 |  |
| 15 | Architecture and related services | A | 29 | 31 |  |
| 16 | Social sciences | S | 27 | 31 |  |
| 17 | Business, management, marketing, and related support services | EC | 20 | 31 |  |
| 18 | Engineering/engineering-related technologies/technicians | R | 18 | 31 |  |
| 19 | Biological and biomedical sciences | 1 | 10 | 31 |  |
| 20 | Mathematics and statistics | C | 26 | 30 |  |

## YOUR STRONG MAJORS continued

|  | TITLE | THEME CODE | SATISFACTION SCORE | SIMILARITY SCORE | TOP |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 21 | Agricultural/animal/plant/veterinary science and related fields | 1 | 17 | 29 |  |
| 22 | Computer and information sciences and support services | CR | 7 | 28 |  |
| 23 | Education | S | 15 | 27 |  |
| 24 | Natural resources and conservation | 1 | 9 | 27 |  |
| 25 | History | A | 34 | 26 |  |
| 26 | English language and literature/letters | A | 29 | 25 |  |
| 27 | Physical sciences | 1 | 7 | 25 |  |
| 28 | Parks, recreation, leisure, fitness, and kinesiology | S | 14 | 24 |  |
| 29 | Engineering | RI | 7 | 23 |  |
| 30 | Transportation and materials moving | R | 22 | 18 |  |
| 31 | Homeland security, law enforcement, firefighting and related protective services | R | 13 | 11 |  |
| 32 | Legal professions and studies | E | 5 | 7 |  |
| 33 | Military science, leadership and operational art | R | 4 | 4 |  |

## YOUR HIGHEST THEMES

Artistic, Enterprising

## YOUR TOP SIX INTEREST AREAS

1. Visual Arts \& Design (A)
2. Culinary Arts (A)
3. Office Management (C)
4. Healthcare Services (S)
5. Performing Arts (A)
6. Sales (E)

## YOUR PERSONAL STYLE SCALES PREFERENCES

1. You likely prefer working with people.
2. You likely prefer working with ideas.
3. You seem to prefer to learn by doing.
4. You probably prefer to lead by example.
5. You may dislike taking risks.
6. You probably enjoy both team roles and independent roles.

Areas of least interest

Athletics (R)
Finance \& Investing (C)
Politics \& Public Speaking (E)

Clear Scores (Below 46 and above 54) You indicated a clear preference for one style versus the other.

Midrange Scores (46-54)
You indicated that some of the descriptors on both sides apply to you.

This section provides a summary of your responses for use by your career professional.
ITEM RESPONSE PERCENTAGES

|  | STRONGLY LIKE | LIKE | INDIFFERENT | DISLIKE | STRONGLY DISLIKE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| TOTAL PERCENTAGE | 4 | 20 | 33 | 21 | 23 |

Note: Due to rounding, total percentages may not add up to $100 \%$.

- Total possible responses: 244
- Your response total: 244
- Items omitted:
- Consistency index: Item responding appears consistent.

OCCUPATION RIASEC PERCENTAGES

|  | R | 1 | A | S | E | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TOTAL PERCENTAGE | 51 | 17 | 2 | 27 | 4 | 0 |

Note: Due to rounding, total percentages may not add up to $100 \%$.

## APPENDIX: YOUR STRONG OCCUPATIONS

The table below shows the complete list of your Strong occupation satisfaction and similarity scores, with links to more information.

## YOUR STRONG OCCUPATIONS

|  | TITLE | THEME CODE | SATISFACTION SCORE | SIMILARITY SCORE | TOP |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Graphic Designers | A | 51 | 60 | *** |
| 2 | Hairdressers, Hairstylists, and Cosmetologists | SA | 43 | 58 | *** |
| 3 | Demonstrators and Product Promoters | EAS | 34 | 57 | *** |
| 4 | Librarians and Media Collections Specialists | A | 34 | 54 | *** |
| 5 | Cooks, Institution and Cafeteria | S | 34 | 54 | *** |
| 6 | Library Technicians | A | 38 | 53 | *** |
| 7 | Instructional Coordinators | SA | 34 | 53 | *** |
| 8 | Human Resources Assistants, Except Payroll and Timekeeping | SA | 33 | 52 | *** |
| 9 | Meeting, Convention, and Event Planners | AES | 42 | 51 | *** |
| 10 | Fine Artists, Including Painters, Sculptors, and Illustrators | A | 58 | 50 | *** |
| 11 | Training and Development Specialists | SAE | 47 | 50 | *** |
| 12 | Baristas | A | 39 | 50 | *** |
| 13 | Insurance Claims and Policy Processing Clerks | S | 38 | 49 | *** |
| 14 | Skincare Specialists | EAS | 52 | 48 | *** |
| 15 | Chefs and Head Cooks | RA | 47 | 48 | *** |
| 16 | First-Line Supervisors of Non-Retail Sales Workers | ES | 43 | 48 | *** |
| 17 | Photographers | A | 39 | 48 | *** |
| 18 | Art Directors | A | 48 | 47 | *** |
| 19 | Health Education Specialists | SAI | 33 | 46 | *** |
| 20 | Art, Drama, and Music Teachers, Postsecondary | AS | 51 | 45 | *** |
| 21 | Cooks, Short Order | R | 45 | 45 | *** |
| 22 | Models | E | 58 | 44 | *** |
| 23 | Interior Designers | AE | 46 | 44 | *** |
| 24 | Adult Basic Education, Adult Secondary Education, and English as a Second Language Instructors | SA | 37 | 44 | *** |
| 25 | Medical Assistants | SI | 37 | 44 | *** |
| 26 | Craft Artists | A | 32 | 57 | ** |
| 27 | Secretaries and Administrative Assistants, Except Legal, Medical, and Executive | SA | 24 | 56 | ** |
| 28 | Medical Secretaries and Administrative Assistants | S | 18 | 56 | ** |
| 29 | First-Line Supervisors of Retail Sales Workers | ES | 28 | 55 | ** |
| 30 | Customer Service Representatives | SA | 25 | 55 | ** |
| 31 | Office Clerks, General | S | 22 | 55 | ** |
| 32 | Data Entry Keyers | S | 25 | 53 | ** |
| 33 | Executive Secretaries and Executive Administrative Assistants | AS | 22 | 53 | ** |
| 34 | Receptionists and Information Clerks | S | 25 | 52 | ** |
| 35 | Fashion Designers | A | 21 | 51 | ** |

## YOUR STRONG OCCUPATIONS

|  | TITLE | THEME CODE | SATISFACTION SCORE | SIMILARITY SCORE | TOP |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 36 | Shipping, Receiving, and Inventory Clerks | C | 16 | 51 | ** |
| 37 | Bill and Account Collectors | SC | 7 | 51 | ** |
| 38 | Maids and Housekeeping Cleaners | A | 26 | 50 | ** |
| 39 | Bus Drivers, Transit and Intercity | SR | 31 | 49 | ** |
| 40 | First-Line Supervisors of Food Preparation and Serving Workers | E | 30 | 49 | ** |
| 41 | Telephone Operators | S | 30 | 49 | ** |
| 42 | Purchasing Agents, Except Wholesale, Retail, and Farm Products | E | 29 | 49 | ** |
| 43 | Massage Therapists | AIS | 29 | 49 | ** |
| 44 | Switchboard Operators, Including Answering Service | S | 24 | 49 | ** |
| 45 | Counter and Rental Clerks | A | 20 | 49 | ** |
| 46 | First-Line Supervisors of Office and Administrative Support Workers | SA | 32 | 48 | ** |
| 47 | Bus Drivers, School | S | 14 | 48 | ** |
| 48 | Bartenders | EAS | 26 | 47 | ** |
| 49 | Advertising Sales Agents | EAS | 20 | 47 | ** |
| 50 | Telemarketers | EA | 14 | 47 | ** |
| 51 | Pharmacy Technicians | 1 | 29 | 46 | ** |
| 52 | Veterinary Assistants and Laboratory Animal Caretakers | 1 | 29 | 46 | ** |
| 53 | Marketing Managers | EAS | 17 | 46 | ** |
| 54 | Administrative Services Managers | SEA | 17 | 46 | ** |
| 55 | File Clerks | A | 17 | 46 | ** |
| 56 | Retail Salespersons | E | 31 | 45 | ** |
| 57 | Gambling Change Persons and Booth Cashiers | E | 29 | 45 | ** |
| 58 | Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products | EA | 24 | 45 | ** |
| 59 | Tire Builders | RC | 23 | 45 | ** |
| 60 | Payroll and Timekeeping Clerks | CS | 21 | 45 | ** |
| 61 | Sales Representatives of Services, Except Advertising, Insurance, Financial Services, and Travel | ES | 32 | 44 | ** |
| 62 | Pharmacy Aides | 1 | 28 | 44 | ** |
| 63 | Cooks, Restaurant | R | 28 | 44 | ** |
| 64 | Parts Salespersons | RE | 27 | 44 | ** |
| 65 | Food Preparation Workers | A | 26 | 44 | ** |
| 66 | Team Assemblers | R | 25 | 44 | ** |
| 67 | Public Relations Specialists | AES | 22 | 44 | ** |
| 68 | Physical Therapist Aides | 1 | 15 | 44 | ** |
| 69 | Medical Transcriptionists | IS | 15 | 44 | ** |
| 70 | Career/Technical Education Teachers, Middle School | SAE | 38 | 43 | * |

YOUR STRONG OCCUPATIONS

|  | TITLE | THEME CODE | SATISFACTION SCORE | SIMILARITY SCORE | TOP |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 71 | Light Truck Drivers | R | 33 | 43 | * |
| 72 | Educational, Guidance, and Career Counselors and Advisors | SA | 60 | 42 | * |
| 73 | Education Administrators, Postsecondary | SA | 50 | 42 | * |
| 74 | Training and Development Managers | ASE | 41 | 42 | * |
| 75 | Rehabilitation Counselors | SA | 41 | 41 | * |
| 76 | Media Programming Directors | SA | 33 | 41 | * |
| 77 | Medical and Health Services Managers | SIA | 60 | 39 | * |
| 78 | Tutors | SA | 39 | 39 | * |
| 79 | Architects, Except Landscape and Naval | ARI | 36 | 39 | * |
| 80 | Hosts and Hostesses, Restaurant, Lounge, and Coffee Shop | S | 36 | 39 | * |
| 81 | Physical Therapists | I | 35 | 39 | * |
| 82 | Dishwashers | R | 35 | 39 | * |
| 83 | Career/Technical Education Teachers, Postsecondary | SAE | 79 | 38 | * |
| 84 | First-Line Supervisors of Personal Service Workers | SE | 41 | 38 | * |
| 85 | Self-Enrichment Teachers | SA | 40 | 38 | * |
| 86 | Logisticians | E | 39 | 38 | * |
| 87 | Residential Advisors | S | 57 | 37 | * |
| 88 | Lifeguards, Ski Patrol, and Other Recreational Protective Service Workers | 1 | 46 | 37 | * |
| 89 | Education Teachers, Postsecondary | SA | 44 | 37 | * |
| 90 | Human Resources Specialists | SEA | 38 | 37 | * |
| 91 | Psychiatric Aides | SA | 37 | 37 | * |
| 92 | Dancers | AS | 66 | 36 | * |
| 93 | Business Teachers, Postsecondary | SEA | 47 | 36 | * |
| 94 | Teaching Assistants, Postsecondary | SA | 41 | 34 | * |
| 95 | Recreation Workers | E | 39 | 34 | * |
| 96 | Dental Assistants | S | 33 | 34 | * |
| 97 | Mental Health Counselors | SA | 36 | 33 | * |
| 98 | Helpers--Installation, Maintenance, and Repair Workers | R | 34 | 33 | * |
| 99 | Career/Technical Education Teachers, Secondary School | SAE | 62 | 32 | * |
| 100 | Nursing Assistants | SI | 33 | 32 | * |
| 101 | Appraisers and Assessors of Real Estate | EC | 37 | 31 | * |
| 102 | Musicians and Singers | A | 33 | 31 | * |
| 103 | Psychology Teachers, Postsecondary | IAS | 60 | 28 | * |
| 104 | Clinical and Counseling Psychologists | SA | 53 | 28 | * |
| 105 | Emergency Medical Technicians | IR | 37 | 28 | * |

## YOUR STRONG OCCUPATIONS

|  | TITLE | THEME CODE | SATISFACTION SCORE | SIMILARITY SCORE | TOP |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 106 | Chief Executives | EA | 50 | 26 | * |
| 107 | Umpires, Referees, and Other Sports Officials | E | 37 | 17 | * |
| 108 | Athletes and Sports Competitors | E | 37 | 13 | * |
| 109 | Personal Care Aides | S | 31 | 43 |  |
| 110 | Fast Food and Counter Workers | A | 27 | 43 |  |
| 111 | Tellers | CS | 24 | 43 |  |
| 112 | $\underline{\text { Radiologic Technologists and Technicians }}$ | 1 | 22 | 43 |  |
| 113 | Veterinary Technologists and Technicians | IA | 19 | 43 |  |
| 114 | Concierges | EA | 19 | 43 |  |
| 115 | Real Estate Sales Agents | EA | 16 | 43 |  |
| 116 | Inspectors, Testers, Sorters, Samplers, and Weighers | RIC | 11 | 43 |  |
| 117 | Bookkeeping, Accounting, and Auditing Clerks | C | 8 | 43 |  |
| 118 | Cashiers | S | 32 | 42 |  |
| 119 | Home Health Aides | S | 31 | 42 |  |
| 120 | Editors | A | 26 | 42 |  |
| 121 | Hotel, Motel, and Resort Desk Clerks | S | 25 | 42 |  |
| 122 | Waiters and Waitresses | E | 24 | 42 |  |
| 123 | Financial Risk Specialists | SEA | 23 | 42 |  |
| 124 | Film and Video Editors | A | 22 | 42 |  |
| 125 | Social and Community Service Managers | SAE | 19 | 42 |  |
| 126 | Medical and Clinical Laboratory Technicians | I | 16 | 42 |  |
| 127 | Medical and Clinical Laboratory Technologists | 1 | 6 | 42 |  |
| 128 | Social and Human Service Assistants | SA | 26 | 41 |  |
| 129 | Animal Caretakers | A | 24 | 41 |  |
| 130 | Wholesale and Retail Buyers, Except Farm Products | E | 19 | 41 |  |
| 131 | Property, Real Estate, and Community Association Managers | EAS | 14 | 41 |  |
| 132 | Compensation, Benefits, and Job Analysis Specialists | SAE | 13 | 41 |  |
| 133 | Sales Representatives, Wholesale and Manufacturing, Technical and Scientific Products | EAR | 32 | 40 |  |
| 134 | Child, Family, and School Social Workers | S | 30 | 40 |  |
| 135 | Food Servers, Nonrestaurant | A | 29 | 40 |  |
| 136 | Janitors and Cleaners, Except Maids and Housekeeping Cleaners | R | 26 | 40 |  |
| 137 | Biological Technicians | IA | 24 | 40 |  |
| 138 | Social Science Research Assistants | ASI | 19 | 40 |  |
| 139 | Actors | A | 17 | 40 |  |
| 140 | Computer User Support Specialists | RCI | 14 | 40 |  |

YOUR STRONG OCCUPATIONS

|  | TITLE | THEME CODE | SATISFACTION SCORE | SIMILARITY SCORE | TOP |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 141 | Taxi Drivers | REC | 8 | 40 |  |
| 142 | Dining Room and Cafeteria Attendants and Bartender Helpers | E | 24 | 39 |  |
| 143 | Food Service Managers | ES | 18 | 39 |  |
| 144 | Claims Adjusters, Examiners, and Investigators | SEA | 18 | 39 |  |
| 145 | Fundraisers | AES | 15 | 39 |  |
| 146 | Purchasing Managers | EAR | 6 | 39 |  |
| 147 | Computer Systems Analysts | ICR | 22 | 38 |  |
| 148 | Teaching Assistants, Preschool, Elementary, Middle, and Secondary School, Except Special Education | S | 20 | 38 |  |
| 149 | Insurance Underwriters | ESC | 19 | 38 |  |
| 150 | Information Technology Project Managers | IRC | 15 | 38 |  |
| 151 | Public Relations Managers | AES | 14 | 38 |  |
| 152 | Human Resources Managers | SAE | 26 | 36 |  |
| 153 | Mental Health and Substance Abuse Social Workers | SA | 15 | 36 |  |
| 154 | Sales Managers | ES | 14 | 36 |  |
| 155 | Database Administrators | CIA | 11 | 36 |  |
| 156 | Environmental Scientists and Specialists, Including Health | IA | 4 | 36 |  |
| 157 | Exercise Trainers and Group Fitness Instructors | S | 32 | 35 |  |
| 158 | Fraud Examiners, Investigators and Analysts | CAS | 31 | 35 |  |
| 159 | Market Research Analysts and Marketing Specialists | EA | 29 | 35 |  |
| 160 | Pharmacists | 1 | 23 | 35 |  |
| 161 | Orderlies | S | 22 | 35 |  |
| 162 | Packaging and Filling Machine Operators and Tenders | RC | 20 | 35 |  |
| 163 | English Language and Literature Teachers, Postsecondary | AS | 14 | 35 |  |
| 164 | Middle School Teachers, Except Special and Career/Technical Education | SA | 5 | 35 |  |
| 165 | Sales Engineers | ERA | 30 | 34 |  |
| 166 | Cooks, Fast Food | R | 23 | 34 |  |
| 167 | Maintenance and Repair Workers, General | R | 14 | 34 |  |
| 168 | Painters, Construction and Maintenance | RAI | 3 | 34 |  |
| 169 | Nannies | S | 21 | 33 |  |
| 170 | Childcare Workers | S | 20 | 33 |  |
| 171 | Driver/Sales Workers | RE | 18 | 33 |  |
| 172 | Computer Programmers | ICR | 10 | 33 |  |
| 173 | Education Administrators, Kindergarten through Secondary | SAE | 9 | 33 |  |
| 174 | Transportation, Storage, and Distribution Managers | REC | 31 | 32 |  |
| 175 | General and Operations Managers | EAR | 24 | 32 |  |

## YOUR STRONG OCCUPATIONS

|  | TITLE | THEME CODE | SATISFACTION SCORE | SIMILARITY SCORE | TOP |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 176 | Computer and Information Research Scientists | IRC | 20 | 32 |  |
| 177 | First-Line Supervisors of Production and Operating Workers | RCE | 17 | 32 |  |
| 178 | Loan Officers | ESC | 13 | 32 |  |
| 179 | Medical Scientists, Except Epidemiologists | IA | 7 | 32 |  |
| 180 | Kindergarten Teachers, Except Special Education | SA | 4 | 32 |  |
| 181 | Substance Abuse and Behavioral Disorder Counselors | SA | 32 | 31 |  |
| 182 | Computer and Information Systems Managers | RIC | 27 | 31 |  |
| 183 | Licensed Practical and Licensed Vocational Nurses | IS | 26 | 31 |  |
| 184 | Automotive Body and Related Repairers | R | 10 | 31 |  |
| 185 | Network and Computer Systems Administrators | RIC | 9 | 31 |  |
| 186 | Agents and Business Managers of Artists, Performers, and Athletes | EC | 27 | 30 |  |
| 187 | First-Line Supervisors of Mechanics, Installers, and Repairers | RIE | 24 | 30 |  |
| 188 | Packers and Packagers, Hand | R | 15 | 30 |  |
| 189 | Management Analysts | EA | 13 | 30 |  |
| 190 | Landscaping and Groundskeeping Workers | R | 12 | 30 |  |
| 191 | Preschool Teachers, Except Special Education | S | 9 | 30 |  |
| 192 | Judges, Magistrate Judges, and Magistrates | AS | 7 | 30 |  |
| 193 | Biologists | IA | 6 | 30 |  |
| 194 | Elementary School Teachers, Except Special Education | SA | 4 | 30 |  |
| 195 | Special Education Teachers, Elementary School | SA | 0 | 30 |  |
| 196 | Laborers and Freight, Stock, and Material Movers, Hand | RIC | 29 | 29 |  |
| 197 | Farmworkers and Laborers, Crop, Nursery, and Greenhouse | R | 19 | 29 |  |
| 198 | Budget Analysts | CES | 9 | 29 |  |
| 199 | Credit Analysts | ECS | 8 | 29 |  |
| 200 | Machinists | RIC | 6 | 29 |  |
| 201 | Real Estate Brokers | EA | 9 | 28 |  |
| 202 | Telecommunications Equipment Installers and Repairers, Except Line Installers | RIC | 9 | 28 |  |
| 203 | Secondary School Teachers, Except Special and Career/Technical Education | SA | 6 | 28 |  |
| 204 | Heavy and Tractor-Trailer Truck Drivers | RIC | 6 | 28 |  |
| 205 | News Analysts, Reporters, and Journalists | A | 19 | 27 |  |
| 206 | Securities, Commodities, and Financial Services Sales Agents | ECS | 19 | 27 |  |
| 207 | Education and Childcare Administrators, Preschool and Daycare | S | 13 | 27 |  |
| 208 | Correctional Officers and Jailers | SR | 3 | 27 |  |
| 209 | Registered Nurses | ISA | 23 | 26 |  |
| 210 | Software Developers | IRC | 12 | 26 |  |

## YOUR STRONG OCCUPATIONS

|  | TITLE | THEME CODE | SATISFACTION SCORE | SIMILARITY SCORE | TOP |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 211 | Biochemists and Biophysicists | IA | 6 | 26 |  |
| 212 | Security Guards | R | 13 | 25 |  |
| 213 | Court Reporters and Simultaneous Captioners | A | 2 | 25 |  |
| 214 | Financial Examiners | CE | 31 | 24 |  |
| 215 | Detectives and Criminal Investigators | R | 20 | 24 |  |
| 216 | Construction Laborers | R | 18 | 24 |  |
| 217 | Directors, Religious Activities and Education | SA | 12 | 24 |  |
| 218 | Tank Car, Truck, and Ship Loaders | R | 12 | 24 |  |
| 219 | Financial and Investment Analysts | EC | 3 | 24 |  |
| 220 | Coaches and Scouts | S | 32 | 22 |  |
| 221 | First-Line Supervisors of Material-Moving Machine and Vehicle Operators | REC | 31 | 22 |  |
| 222 | Aircraft Mechanics and Service Technicians | RI | 20 | 22 |  |
| 223 | Farmworkers, Farm, Ranch, and Aquacultural Animals | R | 10 | 22 |  |
| 224 | Accountants and Auditors | C | 6 | 22 |  |
| 225 | Probation Officers and Correctional Treatment Specialists | S | 13 | 21 |  |
| 226 | Financial Managers | CE | 10 | 21 |  |
| 227 | Automotive Service Technicians and Mechanics | R | 15 | 20 |  |
| 228 | Carpenters | RI | 9 | 20 |  |
| 229 | Construction Managers | REI | 23 | 19 |  |
| 230 | Chemists | IRA | 4 | 19 |  |
| 231 | Tax Preparers | CES | 2 | 19 |  |
| 232 | Electrical Engineers | RIC | 13 | 17 |  |
| 233 | Personal Financial Advisors | ECS | 10 | 17 |  |
| 234 | First-Line Supervisors of Construction Trades and Extraction Workers | REI | 7 | 17 |  |
| 235 | Electricians | RI | 4 | 17 |  |
| 236 | Mechanical Engineers | RI | 14 | 16 |  |
| 237 | Clergy | SA | 17 | 15 |  |
| 238 | Aerospace Engineers | IRA | 8 | 15 |  |
| 239 | Insurance Sales Agents | ESC | 10 | 14 |  |
| 240 | Infantry | R | 3 | 14 |  |
| 241 | Police and Sheriff's Patrol Officers | R | 2 | 11 |  |
| 242 | Lawyers | ASE | 1 | 11 |  |
| 243 | Civil Engineers | RIC | 6 | 9 |  |

