



Strong Interest Inventory® Profile with College Profile

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Report prepared for
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August 21, 2023



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HOW THE STRONG CAN HELP YOU

The *Strong Interest Inventory*® instrument is a powerful tool that can help you make satisfying decisions about your career and education. Whether you are just starting out in your career, thinking about a change, or considering education options for career preparation, you can benefit from the wealth of information reflected in your *Strong* results. Understanding your *Strong* Profile can help you identify a career focus and begin your career planning and exploration process.

Keep in mind that the *Strong* measures interests, not skills or abilities, and that the results can help guide you toward rewarding careers, work activities, education programs, and leisure activities—all based on your interests. As you review your Profile, remember that managing your career is not a one-time decision but a series of decisions made over your lifetime.

HOW YOU WILL BENEFIT

The *Strong* can be a valuable tool in helping you identify your interests, enabling you to

- Achieve satisfaction in your work
- Identify career options consistent with your interests
- Choose appropriate education and training relevant to your interests
- Maintain balance between your work and leisure activities
- Understand aspects of your personality most closely associated with your interests
- Determine your preferred learning environments
- Learn about your preferences for leadership, risk taking, and teamwork
- Use interests in shaping your career direction
- Decide on a focus for the future
- Direct your own career exploration at various stages in your life

HOW YOUR RESULTS ARE ORGANIZED

Section 1. General Occupational Themes

Describes your interests, work activities, potential skills, and personal values in six broad areas: Realistic (R), Investigative (I), Artistic (A), Social (S), Enterprising (E), and Conventional (C).

Section 2. Basic Interest Scales

Identifies specific interest areas within the six General Occupational Themes, indicating areas likely to be most motivating and rewarding for you.

Section 3. Occupational Scales

Compares your likes and dislikes with those of people who are satisfied working in various occupations, indicating your likely compatibility of interests.

Section 4. Personal Style Scales

Describes preferences related to work style, learning, leadership, risk taking, and teamwork, providing insight into work and education environments most likely to fit you best.

Section 5. Profile Summary

Provides a graphic snapshot of Profile results for immediate, easy reference.

Section 6. Response Summary

Summarizes your responses within each category of *Strong* items, providing data useful to your career professional.

Note to professional: Check the Response Summary in section 6 of the Profile before beginning your interpretation.

GENERAL OCCUPATIONAL THEMES

SECTION 1

The General Occupational Themes (GOTs) measure six broad interest patterns that can be used to describe your work personality. Most people’s interests are reflected by two or three Themes, combined to form a cluster of interests. Work activities, potential skills, and values can also be classified into these six Themes. This provides a direct link between your interests and the career and education possibilities likely to be most meaningful to you.

Your *standard scores* are based on the average scores of a combined group of working adults. However, because research shows that men and women tend to respond differently in these areas, your *interest levels* (Very Little, Little, Moderate, High, Very High) were determined by comparing your scores against the average scores for your gender.

THEME DESCRIPTIONS

THEME	CODE	INTERESTS	WORK ACTIVITIES	POTENTIAL SKILLS	VALUES
Enterprising	E	Business, politics, leadership, entrepreneurship	Selling, managing, persuading, marketing	Verbal ability, ability to motivate and direct others	Risk taking, status, competition, influence
Social	S	People, teamwork, helping, community service	Teaching, caring for people, counseling, training employees	People skills, verbal ability, listening, showing understanding	Cooperation, generosity, service to others
Conventional	C	Organization, data management, accounting, investing, information systems	Setting up procedures and systems, organizing, keeping records, developing computer applications	Ability to work with numbers, data analysis, finances, attention to detail	Accuracy, stability, efficiency
Artistic	A	Self-expression, art appreciation, communication, culture	Composing music, performing, writing, creating visual art	Creativity, musical ability, artistic expression	Beauty, originality, independence, imagination
Realistic	R	Machines, computer networks, athletics, working outdoors	Operating equipment, using tools, building, repairing, providing security	Mechanical ingenuity and dexterity, physical coordination	Tradition, practicality, common sense
Investigative	I	Science, medicine, mathematics, research	Performing lab work, solving abstract problems, conducting research	Mathematical ability, researching, writing, analyzing	Independence, curiosity, learning

YOUR HIGHEST THEMES	YOUR THEME CODE
Enterprising, Social, Conventional	ESC

THEME	CODE	STANDARD SCORE & INTEREST LEVEL					STD SCORE
		30	40	50	60	70	
Enterprising	E	[Progress bar from 30 to 67, labeled VERY HIGH]					67
Social	S	[Progress bar from 30 to 58, labeled HIGH]					58
Conventional	C	[Progress bar from 30 to 53, labeled MODERATE]					53
Artistic	A	[Progress bar from 30 to 49, labeled MODERATE]					49
Realistic	R	[Progress bar from 30 to 48, labeled LITTLE]					48
Investigative	I	[Progress bar from 30 to 40, labeled LITTLE]					40

The charts above display your GOT results in descending order, from your highest to least level of interest. Referring to the Theme descriptions provided, determine how well your results fit for you. Do your highest Themes ring true? Look at your next highest level of interest and ask yourself the same question. You may wish to highlight the Theme descriptions above that seem to fit you best.

BASIC INTEREST SCALES

SECTION 2

The Basic Interest Scales represent specific interest areas that often point to work activities, projects, course work, and leisure activities that are personally motivating and rewarding. As with the General Occupational Themes, your interest levels (Very Little, Little, Moderate, High, Very High) were determined by comparing your scores against the average scores for your gender.

As you review your results in the charts below, note your top interest areas and your areas of least interest, and think about how they relate to your work, educational, and leisure activities. Take time to consider any top interest areas that are not currently part of your work or lifestyle and think about how you might be able to incorporate them into your plans.

YOUR TOP FIVE INTEREST AREAS

1. Sales (E)
2. Culinary Arts (A)
3. Marketing & Advertising (E)
4. Human Resources & Training (S)
5. Entrepreneurship (E)

Areas of Least Interest

- Religion & Spirituality (S)
- Writing & Mass Communication (A)
- Social Sciences (S)

ENTERPRISING — Very High

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL					STD SCORE
	30	40	50	60	70	
Sales	VH					74
Marketing & Advertising	VH					66
Entrepreneurship	H					60
Management	M					58
Law	M					52
Politics & Public Speaking	L					44

SOCIAL — High

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL					STD SCORE
	30	40	50	60	70	
Human Resources & Training	H					61
Teaching & Education	H					58
Healthcare Services	M					54
Counseling & Helping	M					51
Social Sciences	L					41
Religion & Spirituality	VL					34

CONVENTIONAL — Moderate

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL					STD SCORE
	30	40	50	60	70	
Programming & Information Systems	H					60
Office Management	H					57
Finance & Investing	M					51
Taxes & Accounting	M					46

ARTISTIC — Moderate

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL					STD SCORE
	30	40	50	60	70	
Culinary Arts	VH					67
Visual Arts & Design	M					55
Performing Arts	M					52
Writing & Mass Communication	L					39

REALISTIC — Little

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL					STD SCORE
	30	40	50	60	70	
Athletics	M					61
Computer Hardware & Electronics	M					47
Nature & Agriculture	M					46
Military	L					45
Protective Services	L					43
Mechanics & Construction	L					43

INVESTIGATIVE — Little

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL					STD SCORE
	30	40	50	60	70	
Research	M					50
Medical Science	M					45
Science	L					43
Mathematics	L					42

INTEREST LEVELS: VL = Very Little | L = Little | M = Moderate | H = High | VH = Very High

OCCUPATIONAL SCALES

SECTION 3

This section highlights your Profile results on the Occupational Scales of the *Strong*. On the following pages you will find your scores for 130 occupations. The 10 occupations most closely aligned with your interests are listed in the summary chart below. Keep in mind that the occupations listed in your Profile results are just *some* of the many occupations linked to your interests that you might want to consider. They do not indicate those you “should” pursue. It is helpful to think of each occupation as a single example of a much larger group of occupational titles to consider.

Your score on an Occupational Scale shows how similar your interests are to those of people of your gender who have been working in, and are satisfied with, that occupation. The higher your score, the more likes and dislikes you share with those individuals. The Theme codes associated with each occupation indicate the GOTs most commonly found among people employed in that occupation. You can review your top occupations to see what Theme codes recur and then explore additional occupational titles not included on the *Strong* that have one or more of these Theme letters in common.

YOUR TOP TEN STRONG OCCUPATIONS

1. **Buyer (EC)**
2. **Facilities Manager (ECS)**
3. **Restaurant Manager (ECR)**
4. **Technical Sales Representative (ER)**
5. **Special Education Teacher (SEA)**
6. **Flight Attendant (EAS)**
7. **Wholesale Sales Representative (E)**
8. **Food Service Manager (CES)**
9. **Parks & Recreation Manager (SE)**
10. **Florist (EAC)**

**Occupations of
Dissimilar Interest**

- Physicist (IRA)
- Mathematician (ICA)
- Physician (IAR)
- Chemist (IR)
- English Teacher (ASE)

As you read through your Occupational Scales results on this and the following pages, note the names of those occupations for which you scored “Similar.” Those are the occupations you might want to explore first. Also consider exploring occupations on which you scored in the midrange, since you have some likes and dislikes in common with people in those occupations. You might also consider occupations of least interest or for which you scored “Dissimilar”; however, keep in mind that you are likely to have little in common with people in these types of work and probably would contribute to such occupations in a unique way. Your career professional can guide you further in the career exploration process.

Click the name of any of the occupations in your top ten list above to visit the O*NET™ database (<http://www.onetonline.org>) and see a summary description of that occupation. Learn about occupations by visiting reputable Web sites such as O*NET. You can also find career information in a public library, in the career library of a college or university near you, or in a professional career center or state or local government job agency. Supplement your research by talking to people who are working in the occupations you are considering. These people can describe their day-to-day work and tell you what they like and dislike about the occupation.

OCCUPATIONAL SCALES

SECTION 3

ENTERPRISING — Selling, Managing, Persuading

THEME CODE	OCCUPATIONAL SCALE	DISSIMILAR			MIDRANGE		SIMILAR			STD SCORE	
		10	15	20	30	40	50	55	60		
EC	Buyer										70
ECS	Facilities Manager										68
ECR	Restaurant Manager										65
ER	Technical Sales Representative										65
EAS	Flight Attendant										61
E	Wholesale Sales Representative										61
EAC	Florist										59
ER	Chef										57
ER	Optician										56
E	Life Insurance Agent										53
ER	Operations Manager										53
EA	Cosmetologist										52
EAR	Bartender										49
E	Loan Officer/Counselor										49
E	Realtor										49
ESR	Human Resources Specialist										48
E	Marketing Manager										48
ECR	Purchasing Agent										47
E	Top Executive, Business/Finance										47
E	Personal Financial Advisor										44
E	Sales Manager										40
E	Securities Sales Agent										40
ESA	Elected Public Official										13

Similar results (40 and above)
You share interests with men in that occupation and probably would enjoy the work.

Midrange results (30–39)
You share some interests with men in that occupation and probably would enjoy some of the work.

Dissimilar results (29 and below)
You share few interests with men in that occupation and probably would not enjoy the work.

For more information about any of these occupations, visit O*NET™ online at <http://www.onetonline.org>

SOCIAL — Helping, Instructing, Caregiving

THEME CODE	OCCUPATIONAL SCALE	DISSIMILAR			MIDRANGE		SIMILAR			STD SCORE	
		10	15	20	30	40	50	55	60		
SEA	Special Education Teacher										64
SE	Parks & Recreation Manager										60
S	Middle School Teacher										53
SA	Speech Pathologist										51
S	Elementary School Teacher										48
SEC	Dietitian										46
SER	Human Resources Manager										46
S	Career Counselor										44
S	Instructional Coordinator										43
S	Community Service Director										42
SAR	Recreation Therapist										41
SA	University Administrator										40
SE	School Counselor										39
SAE	Training & Development Specialist										39
SRA	Rehabilitation Counselor										36
S	Secondary School Teacher										35
SA	Occupational Therapist										33
SIR	Athletic Trainer										30
SIR	Physical Therapist										27
S	Mental Health Counselor										26
SEC	School Administrator										25
SA	Social Worker										23
S	Religious/Spiritual Leader										17
SAI	Registered Nurse										4

OCCUPATIONAL SCALES

SECTION 3

CONVENTIONAL — Accounting, Organizing, Processing Data

THEME CODE	OCCUPATIONAL SCALE	DISSIMILAR			MIDRANGE		SIMILAR			STD SCORE	
		10	15	20	30	40	50	55	60		
CES	Food Service Manager										60
CSR	Administrative Assistant										56
CR	Customer Service Representative										55
CES	Business Education Teacher										51
CRE	Business/Finance Supervisor										51
CES	Nursing Home Administrator										50
CE	Credit Manager										49
CRE	Financial Analyst										47
CRE	Accountant										43
CA	Paralegal										42
C	Health Information Specialist										41
CRE	Financial Manager										37
C	Auditor										35
CIS	Mathematics Teacher										22
CI	Actuary										2

Similar results (40 and above)
 You share interests with men in that occupation and probably would enjoy the work.

Midrange results (30–39)
 You share some interests with men in that occupation and probably would enjoy some of the work.

Dissimilar results (29 and below)
 You share few interests with men in that occupation and probably would not enjoy the work.

For more information about any of these occupations, visit O*NET™ online at <http://www.onetonline.org>

ARTISTIC — Creating or Enjoying Art, Drama, Music, Writing

THEME CODE	OCCUPATIONAL SCALE	DISSIMILAR			MIDRANGE		SIMILAR			STD SCORE	
		10	15	20	30	40	50	55	60		
A	Arts/Entertainment Manager										44
AE	Interior Designer										36
A	Musician										31
AE	Advertising Account Manager										29
AS	Art Teacher										24
ARE	Photographer										22
AE	Broadcast Journalist										18
A	Graphic Designer										17
A	Librarian										17
AI	Urban & Regional Planner										17
ASI	ESL Instructor										15
ARI	Architect										14
AI	Translator										14
ARE	Attorney										13
AE	Public Relations Director										11
A	Artist										8
A	Editor										7
ASE	Public Administrator										7
AI	Technical Writer										7
A	Reporter										2
AIR	Medical Illustrator										-3
AI	Sociologist										-4
ASE	English Teacher										-6

OCCUPATIONAL SCALES

SECTION 3

REALISTIC — Building, Repairing, Working Outdoors

THEME CODE	OCCUPATIONAL SCALE	DISSIMILAR			MIDRANGE		SIMILAR			STD SCORE	
		10	15	20	30	40	50	55	60		
REC	Management Analyst										47
RCE	Military Enlisted										46
RCE	Production Worker										46
RI	Radiologic Technologist										45
RC	Farmer/Rancher										44
R	Law Enforcement Officer										44
REI	Horticulturist										43
RC	Computer & IS Manager										41
R	Automobile Mechanic										39
RCI	Technical Support Specialist										39
RCI	Computer Systems Analyst										38
RE	Landscape/Grounds Manager										37
RIC	Computer/Mathematics Manager										36
RSE	Vocational Agriculture Teacher										36
RI	Emergency Medical Technician										34
RIC	Electrician										33
RIC	Computer Programmer										26
RIC	Software Developer										26
REA	Carpenter										22
RIC	Network Administrator										22
REC	Military Officer										21
RI	Engineer										19
RI	Forester										15
RIC	Engineering Technician										10
RI	Firefighter										8

Similar results (40 and above)
 You share interests with men in that occupation and probably would enjoy the work.

Midrange results (30–39)
 You share some interests with men in that occupation and probably would enjoy some of the work.

Dissimilar results (29 and below)
 You share few interests with men in that occupation and probably would not enjoy the work.

For more information about any of these occupations, visit O*NET™ online at <http://www.onetonline.org>

INVESTIGATIVE — Researching, Analyzing, Inquiring

THEME CODE	OCCUPATIONAL SCALE	DISSIMILAR			MIDRANGE		SIMILAR			STD SCORE	
		10	15	20	30	40	50	55	60		
ICE	Pharmacist										34
ISA	Chiropractor										23
IRE	Medical Technician										21
IRC	Medical Technologist										21
I	University Faculty Member										19
IRS	Science Teacher										18
IRS	Respiratory Therapist										13
IR	Optometrist										11
ICR	Computer Scientist										10
IRA	Geologist										9
IRC	R&D Manager										9
IR	Dentist										8
IAS	Psychologist										8
IA	Biologist										0
IA	Geographer										-4
IR	Veterinarian										-5
IR	Chemist										-8
IAR	Physician										-11
ICA	Mathematician										-12
IRA	Physicist										-43

PERSONAL STYLE SCALES

SECTION 4

The Personal Style Scales describe different ways of approaching people, learning, and leading, as well as your interest in taking risks and participating in teams. Personal Style Scales help you think about your preferences for factors that can be important in your career, enabling you to narrow your choices more effectively and examine your opportunities. Each scale includes descriptions at both ends of the continuum, and the score indicates your preference for one style versus the other.

Your scores on the Personal Style Scales were determined by comparing your responses to those of a combined group of working men and women.

YOUR PERSONAL STYLE SCALES PREFERENCES

1. You likely prefer working with people.
2. You seem to prefer to learn by doing.
3. You probably are comfortable both leading by example and taking charge.
4. You may be comfortable taking some risks.
5. You probably enjoy participating in teams.

Clear Scores

(Below 46 and above 54)

You indicated a clear preference for one style versus the other.

Midrange Scores (46–54)

You indicated that some of the descriptors on both sides apply to you.

PERSONAL STYLE SCALE	CLEAR		MIDRANGE		CLEAR		STD SCORE
	25	35	45	55	65	75	
Work Style	Prefers working alone; enjoys data, ideas, or things; reserved			Prefers working with people; enjoys helping others; outgoing			66
Learning Environment	Prefers practical learning environments; learns by doing; prefers short-term training to achieve a specific goal or skill			Prefers academic environments; learns through lectures and books; willing to spend many years in school; seeks knowledge for its own sake			39
Leadership Style	Is not comfortable taking charge of others; prefers to do the job rather than direct others; may lead by example rather than by giving directions			Is comfortable taking charge of and motivating others; prefers directing others to doing the job alone; enjoys initiating action; expresses opinions easily			50
Risk Taking	Dislikes risk taking; likes quiet activities; prefers to play it safe; makes careful decisions			Likes risk taking; appreciates original ideas; enjoys thrilling activities and taking chances; makes quick decisions			48
Team Orientation	Prefers accomplishing tasks independently; enjoys role as independent contributor; likes to solve problems on one's own			Prefers working on teams; enjoys collaborating on team goals; likes problem solving with others			60

PROFILE SUMMARY

SECTION 5

YOUR HIGHEST THEMES	YOUR THEME CODE
Enterprising, Social, Conventional	ESC

YOUR TOP FIVE INTEREST AREAS

1. Sales (E)
2. Culinary Arts (A)
3. Marketing & Advertising (E)
4. Human Resources & Training (S)
5. Entrepreneurship (E)

Areas of Least Interest

- Religion & Spirituality (S)
- Writing & Mass Communication (A)
- Social Sciences (S)

YOUR TOP TEN STRONG OCCUPATIONS

1. Buyer (EC)
2. Facilities Manager (ECS)
3. Restaurant Manager (ECR)
4. Technical Sales Representative (ER)
5. Special Education Teacher (SEA)
6. Flight Attendant (EAS)
7. Wholesale Sales Representative (E)
8. Food Service Manager (CES)
9. Parks & Recreation Manager (SE)
10. Florist (EAC)

Occupations of Dissimilar Interest

- Physicist (IRA)
- Mathematician (ICA)
- Physician (IAR)
- Chemist (IR)
- English Teacher (ASE)

YOUR PERSONAL STYLE SCALES PREFERENCES

1. You likely prefer working with people.
2. You seem to prefer to learn by doing.
3. You probably are comfortable both leading by example and taking charge.
4. You may be comfortable taking some risks.
5. You probably enjoy participating in teams.

RESPONSE SUMMARY

SECTION 6

This section provides a summary of your responses to the different sections of the inventory for use by your career professional.

ITEM RESPONSE PERCENTAGES					
Section Title	Strongly Like	Like	Indifferent	Dislike	Strongly Dislike
Occupations	8	33	6	40	13
Subject Areas	9	26	0	54	11
Activities	12	38	11	34	6
Leisure Activities	25	25	14	21	14
People	6	44	0	44	6
Your Characteristics	11	67	0	22	0
TOTAL PERCENTAGE	11	34	7	38	10

Note: Due to rounding, total percentage may not add up to 100%.

Total possible responses: 291 Your response total: 291 Items omitted: 0 Typicality index: 19—Combination of item responses appears consistent.



USING YOUR THEMES

YOUR HIGHEST THEMES

Enterprising, Social, Conventional

YOUR THEME CODE

ESC

Your top three Themes are listed below in order of interest. Each Theme describes an important aspect of your interests and personality. Use all three Themes to identify college courses and academic majors that allow you to express what is important to you. The majors listed within each Theme are examples of some of the many related academic areas worth exploring.

CONSIDERING THEMES OF GREATEST INTEREST TO YOU

Enterprising (E) ACTIVE PERSUADERS

Enterprising students prefer to influence or lead others through selling the merits of ideas or products.

TYPICAL COLLEGE MAJORS

Business Administration	Hospitality	Management	Public Administration
Business Education	Hotel Management	Marketing	Public Relations
Consumer Economics	Human Resources	Organizational Leadership	Real Estate
Finance	Insurance	Personnel and Labor Relations	Restaurant Management
Government	International Business	Political Science	Retail Merchandising
History	International Relations	Pre-Law	Travel and Tourism

Social (S) EMPATHIC HELPERS

Social students prefer to take a helping or altruistic approach involving teaching, developing, or caring for others.

TYPICAL COLLEGE MAJORS

Child Development	Ethnic Studies	Nursing	Secondary Education
Counseling	Family Studies	Occupational Therapy	Social Work
Criminology	Health Education	Physical Education	Special Education
Dietetics/Nutrition	Hearing and Speech	Public Health	Substance Abuse Counseling
Elementary Education	Home Economics	Recreation	Urban Studies
ESL Teaching	Human Services	Religious Studies	Women's Studies

Conventional (C) CAREFUL ORGANIZERS

Conventional students prefer to take an orderly approach to organizing and managing finances, procedures, or data.

TYPICAL COLLEGE MAJORS

Accounting	Court Reporting	Industrial Education	Office Systems
Actuarial Science	Data Management	Information Systems and Technology	Paralegal Studies
Banking and Finance	Dental Hygiene	Management Information Systems	Purchasing/Materials Management
Bookkeeping	Financial Planning	Mathematics Education	Secretarial Procedures
Business	Food Service Management	Medical Administration	Small Business Operations
Computer Programming	Hotel, Restaurant, and Institutional Management	Medical Transcription	Statistics

USING YOUR BASIC INTEREST SCALES

These scales indicate interests that are important to your overall lifestyle, both in school and out of school.

Use your strongest basic interests to explore college courses, extracurricular activities, internships, and part-time jobs. You show the greatest interest in the five areas outlined below (arranged in descending order of interest).

SALES — Very High

Selling products or services, or working with salespeople

CAMPUS ORGANIZATIONS/ACTIVITIES	INTERNSHIPS/JOB SETTINGS	COLLEGE COURSES
Business Student Organization Charity Sales Drive Fundraising Campaign	Company Sales Department Retail Sales Travel/Tourism Company	Business Administration Marketing Real Estate

CULINARY ARTS — Very High

Cooking and hosting/entertaining others

CAMPUS ORGANIZATIONS/ACTIVITIES	INTERNSHIPS/JOB SETTINGS	COLLEGE COURSES
Home Economics Club Nutrition Club Restaurant Reviewer	Campus Catering Hotel or Resort Restaurant	Culinary Arts Food Science and Nutrition Hospitality Management

MARKETING & ADVERTISING — Very High

Marketing, researching, and developing advertising campaigns for products or services

CAMPUS ORGANIZATIONS/ACTIVITIES	INTERNSHIPS/JOB SETTINGS	COLLEGE COURSES
Advertising Club Business Student Organization Fundraising Campaign	Advertising Company Company Marketing Department Retail Management	Business Management Communication Marketing

HUMAN RESOURCES & TRAINING — High

Developing and training people; managing and directing employment activities of an organization

CAMPUS ORGANIZATIONS/ACTIVITIES	INTERNSHIPS/JOB SETTINGS	COLLEGE COURSES
Business Student Organization Human Resources Society Student Leadership Position	Campus Career Center Corporate Training Firm Human Resources Department	Business Management Human Resource Development Industrial Relations

ENTREPRENEURSHIP — High

Developing and managing new business opportunities

CAMPUS ORGANIZATIONS/ACTIVITIES	INTERNSHIPS/JOB SETTINGS	COLLEGE COURSES
Business Student Organization Fundraising Campaign Investment Club	Internet Start-Up Company Management Training Program Small Retail Business	Business Management Finance Marketing

USING YOUR OCCUPATIONAL SCALES

These scales identify jobs held by people with whom you share common interests, arranged in order of similarity of interests. Some occupations require specific training; however, many do not require a particular college major. Explore classes relevant to these occupations and consider related careers as well.

YOUR TOP STRONG OCCUPATIONS

OCCUPATIONAL SCALE	THEME CODE	EDUCATIONAL PREPARATION	COLLEGE COURSES	RELATED CAREERS
Buyer	EC	High school diploma, AA, or BA	Marketing Business Management Accounting	Sales Manager Marketing Manager Public Relations Manager
Facilities Manager	ECS	Vocational/technical certificate, AA, or BA	Business Management Human Resources Construction Trades	Property Services Manager Building Manager Groundskeeper Supervisor
Restaurant Manager	ECR	AA or BA in food service management preferred	Business Management Accounting Nutrition	Hotel Manager Chef Waiter/Waitress
Technical Sales Representative	ER	BA, preferably in a technical field	Sciences Engineering Business Management	Engineer Sales Manager Customer Service Representative
Special Education Teacher	SEA	BA or MA, plus teaching certificate	Education Child Development Psychology	Child Counselor Recreation Therapist Occupational Therapist
Flight Attendant	EAS	High school diploma, AA, or BA	Psychology Education Foreign Languages	Reservations Agent Paramedic Public Relations Representative
Wholesale Sales Representative	E	High school diploma, AA, or BA	Marketing Communication Business Management	Retail Buyer Public Relations Specialist Advertising Salesperson
Food Service Manager	CES	AA or BA in hospitality management preferred	Nutrition Accounting Business Management	Hotel Manager Executive Chef Caterer
Parks & Recreation Manager	SE	BA or MA in recreation or leisure studies	Physical Education Recreation Studies Business Management	Health Club Manager Resort Manager Athletic Director
Florist	EAC	High school diploma, AA, or BA	Design Business Management Horticulture	Designer Retailer Gardener

USING YOUR PERSONAL STYLE SCALES

Next, use your Personal Style Scales to identify the specific ways you prefer to approach whatever academic courses, majors, or jobs you undertake.

PERSONAL STYLE SCALE	PREFERENCES/ACTIVITIES
Work Style	<ul style="list-style-type: none"> Your score suggests a preference for working closely or frequently with people rather than working alone. You may prefer academic activities that focus on interpersonal interactions, such as study groups, group assignments, and helping others, rather than studying and researching on your own.
Learning Environment	<ul style="list-style-type: none"> Your score suggests a preference for applying learning to everyday life and learning through hands-on experience. You may prefer to learn through laboratory courses, internships, and work-study programs rather than through traditional classroom lectures and readings.
Leadership Style	<ul style="list-style-type: none"> Your score suggests a preference for leading others through a variety of means. Sometimes you may enjoy leading a student organization or facilitating a class discussion, and at other times you may prefer to be a contributing member.
Risk Taking	<ul style="list-style-type: none"> Your score suggests a preference for adventurous activities now and then and for taking measured risks. You may enjoy risky outdoor adventures sometimes, but at other times you may prefer safe activities such as reading at home.
Team Orientation	<ul style="list-style-type: none"> Your score suggests a preference for team-based activities and for collaborating with others to solve problems. You may enjoy group projects, interactive seminars, and getting involved in campus groups and committees.

See Applying Your Strong Results to College Majors at https://www.skillsone.com/Pdfs/Strong_College_Majors.pdf for guidance about researching and deciding on an academic major.

